

英語（45分）

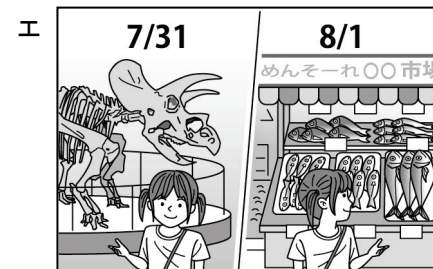
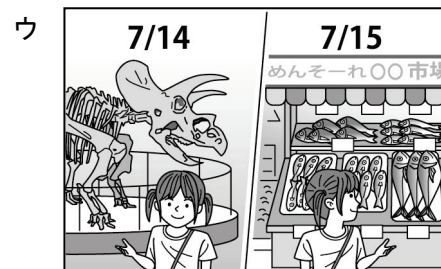
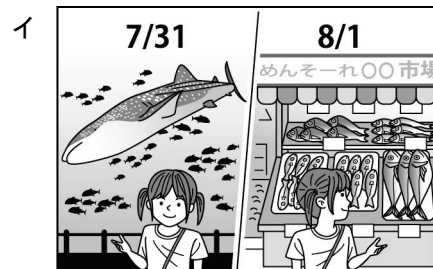
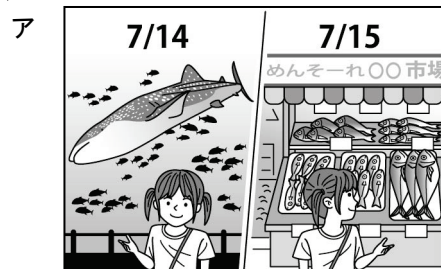
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1

この問題は聞き取り検査です。問題A～問題Dに答えなさい。すべての問題で英語は2回ずつ読まれます。途中でメモをとってもかまいません。

問題A (1), (2)のそれぞれの英文で説明されている内容として最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

(1)



(2)



問題B アメリカに留学中の Shogo は、学校の先生から校外学習について説明を受けメモをとっています。メモの (あ) ~ (う) にそれぞれ適当な英語1語を入れなさい。

[Shogo のメモ]

Time	Plans	Details
Morning	Visit a book (あ)	• learn about books
Afternoon	Visit a (い)	• look at his cows • experience picking (う)

問題C (1), (2)のそれぞれの会話についての質問の答えとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- | | | | |
|-----|------------------------|-----|--|
| (1) | ア Bread and an egg. | (2) | ア It is going to rain soon. |
| | イ Rice and fish. | | イ The museum is crowded on Wednesdays. |
| | ウ Sandwiches. | | ウ He must stay home. |
| | エ Spaghetti and salad. | | エ The museum is closed today. |

問題D Hiroko に、クラスメイトの Alex が地元のお祭りを紹介しています。Alex の説明を聞いて、(1), (2)に答えなさい。

(1) Alex が説明した順に、ア～ウを並べ替えなさい。

- ア チケットの販売場所 イ 祭りの歴史 ウ 祭りのできること

(2) Alex の最後の発言に対して、どのような質問をしますか。あなたが Hiroko になったつもりで、 にその質問を英語で書きなさい。ただし、主語と動詞を含む6語以上の1文とすること。

Yes, Alex. ?



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2 Naoki と留学生の Oliver が、ホール (hall) で行われる劇 (play) についてのウェブサイトを見ながら会話をしています。次は、そのウェブサイトの一部と会話です。(1)～(5)に答えなさい。
ウェブサイトの一部

Special plays will be performed in Hikari Town!

Play	Title	Genre	Place	Date	Time
I	Who is there ?	Horror	Hall A		16:00-19:00
II	Music and Life	Comedy	Hall B		15:00-17:00
III	Mr. Brown and Mr. Jones	Mystery	Hall C	11/27 Monday	14:00-18:00

	Hall A		Hall B
			
Nishi Station			
		Hall C	

 . . . restaurant

Naoki :Hi, Oliver. How is your new life in Japan ?
 Oliver :I'm really enjoying it. Last weekend, my father took me to the museum, and we learned about the history of this town. A staff member told us some interesting stories, and I became more interested in this town. I have a chance to make a presentation at school next week, so I'll talk about (あ)them.
 Naoki :I'm happy to hear that. Oliver, are you interested in watching plays ?
 Oliver :Yes. Actually, I often went to the theater and enjoyed watching plays when I was in Australia.
 Naoki :Oh, really ? From November 20, we can go to three different plays in this town. Here is the information about the plays. Let's go and watch one.
 Oliver :Sure, I want to go with you. Which one do you want to watch, Naoki ?
 Naoki :I'm most interested in (い). What do you think ?
 Oliver :Me, too. How can I get to the hall ?
 Naoki :Go straight from Nishi Station and turn left at the second restaurant. You will see it soon.
 Oliver :OK. How about going on (う) ?

Naoki :On November 23 ? No problem. The drama troupe which will perform the play is Blue Sky, and they are (え)know as one of the most talented drama troupes in Japan. I can't wait.

[注]
 title タイトル genre ジャンル horror ホラー mystery ミステリー
 chance 機会 drama troupe 劇団 talented 才能のある

- (1) 下線部 (あ) が指すのは何ですか。英語3語を会話から抜き出して書きなさい。
- (2) (い) に入れるのに最も適当なのは、ア～ウのうちではどれですか。一つ答えなさい。
 ア Play I イ Play II ウ Play III
- (3) (う) に入れるのに最も適当な曜日を英語1語で書きなさい。
- (4) 下線部 (え) の単語を、最も適当な形に変えて書きなさい。
- (5) ウェブサイトの一部と会話から読み取れる内容として最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。
 ア Play I is the longest of the three plays.
 イ Oliver went to the museum with his mother.
 ウ Oliver has been interested in plays since he was in Australia.
 エ Oliver is a big fan of the drama troupe named Blue Sky.

3 次の Mr. White と Emma の会話において、() 内に示されていることを伝える場合、どのように言えばよいですか。書き出しに続けて、(1) に4語以上、(2) に5語以上の英語を書き、英文を完成させなさい。

Mr. White : Hi, Emma. What's wrong ?
 Emma : Oh, Mr. White. I've lost my favorite pen.
 Mr. White : That's too bad. Emma, (1) ?
 (エマ、それは何色なの?)
 Emma : It's yellow, and it has some pictures of animals on it.
 Could you (2) ?
 (それを私と一緒に探していただけませんか?)
 Mr. White : Sure.

[注] lost lose (～をなくす) の過去分詞形

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4 ALT（外国語指導助手）のScott先生の英語の授業で、Yuri、Kazuma、Nanaが、将来の夢について、グラフを見ながら話し合いをしています。次の英文は、話し合いと、それを聞いてNanaが授業で書いたノートの一部です。(1)~(5)に答えなさい。

■ 話し合い

Mr. Scott : Last week, I asked you this question: What do you want to be in the future? Now, I have created a graph that shows the research results. What is the most popular answer? Please tell us your opinion, Yuri.

Yuri : Well, I think the most popular answer is “scientist” because I believe science is very important in our lives. How about you, Kazuma?

Kazuma : I think “doctor” is the most popular. Now, the number of elderly people is getting larger, so doctors are important. What do you think, Nana?

Nana : I think “artist” is the most popular. In our class, there are so many students who are really good at art or music.

Mr. Scott : Thank you. Look at ^(あ)the graph. You can see Kazuma is right. And the answer Nana talked about is not as popular as the answer Yuri talked about.

Yuri : Oh, there are some students who don't have any ideas.

Nana : Actually, I'm one of them. (い)

Mr. Scott : I don't think so. Of course, if you have a dream, it will be easier for you to make a plan for the future, but you still have a lot of time to think about it. You should have a lot of experiences and find your dream job. Yuri, Kazuma, do you have a dream?

Yuri : Yes, I want to be an artist. One day, my father took me to the city hall, and we joined a special event. We saw many pictures there. They were really beautiful and made many people happy and excited. I started to want to paint pictures like them then.

Kazuma : I want to be a cook. I have had this dream since I was an elementary school student. At that time, I went to a restaurant with my family for dinner. The cook at the restaurant had great skills and was very cool. At that time, I thought, “I want to be a cook like him.”

Yuri : Mr. Scott, why did you want to become a teacher?

Mr. Scott : One day, I worked as a volunteer for children. My job was teaching them English. ア I didn't want to do the job because I didn't like studying. Also, I didn't think it would be an interesting job. I just did it for my school grade. イ However, when the children understood me and smiled at me, I felt really happy. ウ At the end of the volunteer work, I decided to start studying hard to get a job as a teacher.

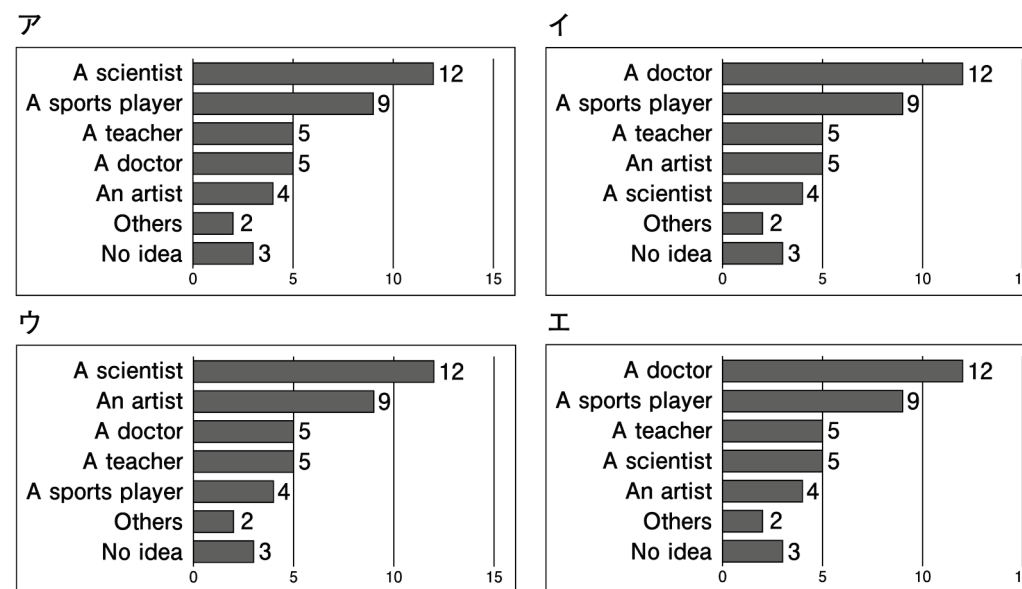
Nana : Wow, you are all great. I still don't ⁽⁵⁾ should / know / what / do / I in the future, but I'll find the answer through many experiences.

■ Nanaが授業で書いたノートの一部

Today, I talked with two of my classmates and our English teacher Mr. Scott about our future dreams. I learned that they found their dream jobs in different ways. For example, one of my classmates found the dream job by (え).

[注] graph グラフ grade 成績

(1) 下線部（あ）のgraphとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。



(2) (い)に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- ア Finding a dream job is difficult, right?
- イ I must find my dream job soon, right?
- ウ I have to work hard for my better future, right?
- エ I need to start something for my dream, right?

(3) 次の英文を入れるのに最も適当なのは、話し合いの中のア～ウのうちではどれですか。一つ答えなさい。

At that time, I became interested in working as a teacher.

(4) 下線部（う）の語をすべて用いて、意味が通るように並べ替えなさい。

(5) (え)に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- ア joining an event at school
- イ joining a volunteer activity
- ウ watching a person doing that job
- エ learning about it from a family member

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5 次の英文は、高校生の Akira が英語の授業で発表したスピーチ原稿です。(1)~(6)に答えなさい。

Today, I want to talk about my experience. Three years ago, a new student came to my junior high school in April. She was a girl who came from Canada with her family because her father had a job in Japan. Her name was (あ) Emily Brown. She was really interested in Japanese culture, and she knew a lot about it. Also, she loved Japanese nature, and she joined my science club the next month. She was not good at speaking Japanese, but she tried hard to talk to us. She was so friendly that she and the other club members soon became friends.

One day, our science club was talking about what kind of activity to do next. Then, Emily said to us that she wanted to (い) . There were many kinds of living things in our town, and it sounded very interesting to learn about them, so all of us agreed with her. Then, Hiro, one of the club members, told us about one of his memories. “There is a river called Wakaba-Gawa in our town. When I went there in summer two years ago, I saw a lot of fireflies there. Their light was so beautiful that I still remember it clearly. How about going to the river and watching fireflies there ?” Emily was interested in his idea, so we decided to do that.

The next day, we went to the river together to watch fireflies. We were really excited on the way because we couldn't watch fireflies near our houses. When we arrived at the river, we were very surprised and couldn't say anything because (う) . Hiro said, “I didn't know the river changed so much. If we don't do anything, the fireflies will never come back to this river in the future.” “I agree with you,” Emily said to him. After going back to school, we talked with each other about what to do for the river. Hiro said we should clean the river every week, and the other members agreed with him. Emily also told us her idea. She thought we should make posters because, by doing so, we could tell people in our town about our activities to make the river clean and ask them for help. We thought her idea was wonderful, and we also decided to (え) do that.

Some weeks later, we visited the river and found that it was better than before, but we thought there might be a better way. (お) Some of them not only picked up trash with us but also sent us a lot of money.

We, the science club members, continued doing our activities with the help from many people in our town to prepare a good home for fireflies by the river again. Finally, the time came. Last summer, we visited the river together. At that time, we saw some small lights by the riverside. They were the lights of fireflies. We were really happy that they thought of the riverside as (か) now.

[注]
firefly ホタル might ~かもしれない riverside 川辺

- (1) 下線部 (あ) について、同じ段落で紹介されている内容として、当てはまらないものは、ア～エのうちではどれですか。一つ答えなさい。
 ア 積極的に日本語で会話をしようとした。 イ Akiraのクラスメイトになった。
 ウ 日本文化に詳しい女の子だった。 エ 親の仕事の都合で来日した。
- (2) (い) , (う) に入れる英語の組み合わせとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。
 ア (い) study about nature in our town (う) there were still many fireflies
 イ (い) work to protect the environment (う) there were still many fireflies
 ウ (い) study about nature in our town (う) all we saw was trash
 エ (い) work to protect the environment (う) all we saw was trash
- (3) 下線部 (え) の具体的内容を説明する次の文の (1) , (2) にそれぞれ適当な日本語を入れなさい。
 地元の人々に活動を知ってもらい、(1) ために使う (2) を用意すること。
- (4) (お) に次の三つの英文を入れるとき、本文の流れが最も適当になるようにア～ウを並べ替えなさい。
 ア After that, we thought about the things we learned from them and found our best way.
 イ We asked some teachers about the environment fireflies like.
 ウ When we told our idea to people in our town, many people started to support us.
- (5) (か) に入れるのに最も適当な英語 3 語を、同じ段落から抜き出して書きなさい。
- (6) 本文の内容と合っているのは、ア～オのうちではどれですか。当てはまるものをすべて答えなさい。
 ア Emily came to Akira's school in April and joined the science club in May.
 イ Akira told Emily that he saw many fireflies at the river called Wakaba-Gawa.
 ウ Akira said no fireflies could be seen near his club members' houses.
 エ Akira told the other club members that they should clean Wakaba-Gawa every week.
 オ The club members were happy that many people lived by Wakaba-Gawa again