

英 語（45 分）

受験番号	
	(算用数字)

1 この問題は聞き取り検査です。問題A～問題Dに答えなさい。すべての問題で英語は2回ずつ読まれます。途中でメモをとってもかまいません。

問題A (1), (2)のそれぞれの英文で説明されている内容として最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

(1)

ア

Mike	Edward
	
15 歳 160 cm	16 歳 160 cm

イ

Mike	Edward
	
15 歳 160 cm	15 歳 170 cm

ウ

Mike	Edward
	
15 歳 160 cm	16 歳 150 cm

エ

Mike	Edward
	
16 歳 160 cm	15 歳 150 cm

(2)

ア

10月 13 Tinaの誕生日	10月 30 Wendyの誕生日
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イ

10月 30 Tinaの誕生日	11月 6 Wendyの誕生日
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ウ

11月 13 Tinaの誕生日	11月 20 Wendyの誕生日
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エ

11月 30 Tinaの誕生日	12月 7 Wendyの誕生日
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問題B 留学先の学校を休んだ Asuka は、クラスメートである Tom からの電話を家で受けています。その電話を聞いて Asuka が必要な内容をまとめたメモの (あ) ～ (う) にそれぞれ適当な英語 1 語を入れなさい。

[Asuka のメモ]

・ I have to collect information about a (あ) the environment has for my (い) homework.
・ We have the next music class on (う).



[Asuka]

問題C (1), (2)のそれぞれの会話についての質問の答えとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- | | | | |
|-----|--|-----|--|
| (1) | ア The weather became bad.
イ He didn't enjoy swimming.
ウ He wanted to take a bath.
エ He needed something to eat. | (2) | ア She wanted to see it with Kenji.
イ The story of the movie was very exciting.
ウ The movie was too long for her.
エ She liked the music very much. |
|-----|--|-----|--|

問題D 留学生のVickyがTakashiに自己紹介をしています。Vickyの説明を聞いて、(1), (2)に答えなさい。

(1) Vickyの自己紹介を聞いたTakashiがまとめたメモとして、最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア

名 前：ヴィッキー
家 族：5人で住んでいる
滞在予定：6/3 ～ 9/3
したいこと：日本語での会話
／スポーツをすること

イ

名 前：ヴィッキー
家 族：5人で住んでいる
滞在予定：7/3 ～ 10/3
したいこと：日本語での会話
／スポーツ観戦

ウ

名 前：ヴィッキー
家 族：5人で住んでいる
滞在予定：6/3 ～ 9/3
したいこと：日本語での会話
／スポーツ観戦

エ

名 前：ヴィッキー
家 族：5人で住んでいる
滞在予定：7/3 ～ 10/3
したいこと：日本語での会話
／スポーツをすること

(2) Vickyから尋ねられた内容に対して、どのように答えますか。あなたがTakashiになったつもりで、最後の質問に対する答えとその理由を、合わせて8語以上の英文で書きなさい。ただし、2 文以上になってもかまいません。

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Nana と Nana の家にホームステイに来ている留学生の Tina が、Nana が暮らしているアオバ町にあるレストランを紹介しているウェブサイトを見ながら会話をしています。次の英文は、そのウェブサイトの一部と 2 人の会話です。①～⑤に答えなさい。

ウェブサイトの一部

Information about popular restaurants in Aoba Town

In Aoba, there are some popular restaurants. Here are five examples of them. If you are interested in them, how about going and eating there ?

Restaurant	About the restaurant	Rating	Open	Closed
A	You can enjoy Italian dishes by a famous Japanese chef.	★★★★	10 : 00～21 : 00	Mon
B	You can enjoy Italian dishes made with ingredients from Aoba.	★★★★★	09 : 00～22 : 00	Tues
C	This is one of the newest Italian restaurants in Japan.	★★★	08 : 00～20 : 00	Mon
D	Almost all the dishes at this Italian restaurant are made with ingredients from Aoba.	★★★★★	11 : 00～22 : 00	Tues
E	You can enjoy Chinese dishes made with ingredients from China.	★★★	10 : 00～21 : 00	Mon

Special information

- If you eat two of the specialties at Restaurant A now, you can get a ticket for the special (あ) event they have in March.
- Restaurant C has Ladies' Day on Tuesdays. Ladies can get ice cream for free.

Nana : I'm checking what kinds of restaurants there are in our town. Look. This website introduces five restaurants in Aoba.

Tina : Oh, are these all (い) restaurants ?

Nana : Yes. They are very popular among both Japanese and (い) people staying in Japan. Tina, why don't we go to one of them for lunch tomorrow ?

Tina : That's a good idea. Oh, this restaurant gives us tickets for an event. Do you know what kind of event it is ?

Nana : Yes, I went to this event last year. In the event, a band which is popular in the world comes and gives us a great performance. It is really wonderful.

Tina : That's nice. Oh, can we eat ice cream for free at this restaurant ?

Nana : Yes, but it's (う) today, and Ladies' Day for this week was two days ago.

Tina : Oh, you're right. That's too bad. Then, if we go to this restaurant, we should go there on the next Ladies' Day.

Nana : You're right. How about this Italian restaurant ? The number of stars is not the largest, but I often see it on TV.

Tina : OK. Oh, the restaurant uses local ingredients produced in this town for its dishes ! I like that point.

〔注〕
rating 評価 Italian イタリアの chef シェフ ingredient 材料
specialty おすすめ for free 無料で

- ① (あ) に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。
ア cooking イ music ウ food エ sports
- ② (い) に共通して入れるのに適当な英語 1 語を書きなさい。
- ③ (う) に入れるのに最も適当な曜日を英語 1 語で書きなさい。
- ④ Nana たちが一緒に行くと考えられるものとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。
ア Restaurant A イ Restaurant B ウ Restaurant C エ Restaurant D
- ⑤ ウェブサイトと会話から読み取れる内容として最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。
ア The website introduces all of the popular restaurants in Aoba.
イ Restaurant C is open the longest of the five on the website.
ウ Nana has never been to the event held by Restaurant A.
エ Three of the restaurants are open from Tuesday to Sunday.

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次の Daniel と Taku の今週末の予定についての会話において、() 内に示されていることを伝える場合、どのように言えばよいですか。書き出しに続けて、① に 2 語の、② に 4 語以上の英語を書き、英文を完成させなさい。

Daniel : I'm going to buy a new bag this weekend.
Taku : Again ? You bought one last week, right ?
Daniel : Yes, it's nice. But I couldn't put my computer in it.
 It would be perfect if it were ① larger.
 (もう少し大きければ完璧なのですが)
 What are you going to do this weekend, Taku?
Taku : Well, my soccer team is going to have a game against Blue Bird.
Daniel : Blue Bird ? You played against them last year, right ?
Taku : Yes.
 They were so strong that there was ② at that time.
 (彼らはとても強かったので、私たちはそのとき、できることが何もありませんでした)

[注]
against ～ ～を相手にして

[問題は次ページに続きます。]

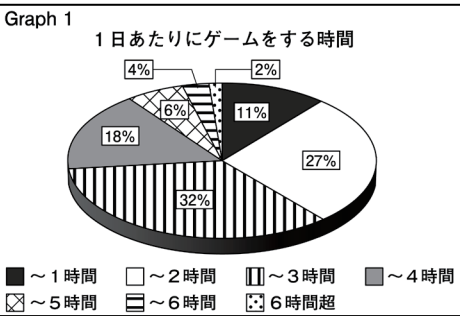
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4 Morris先生の英語の授業で、中学生のYuta, Kanna, Tetsuが、ゲームについてのグラフ(graph)を見ながら、話し合いをしています。次の英文は、話し合いと、それを聞いてSakiが授業で書いたワークシートです。① ～ ⑥に答えなさい。

■ 話し合い

Ms. Morris : Now, many children play video games in their free time. Today, we are going to talk about video games. First, look at Graph 1. 300 people in this city were asked how long they usually played video games in a day, and this graph shows their answers. Kanna, what can we learn from this graph?



Kanna : Well, (あ) % of the people spend more than three hours playing video games a day. I think it's too long.

Ms. Morris : Actually, there were some people who spent about 1/4 of the day playing games. What do you think about that, Tetsu ?

Tetsu : That sounds bad to me. I also like video games, but I have never played so long. Ms. Morris, I think video games have many good points if we play them in the right way.

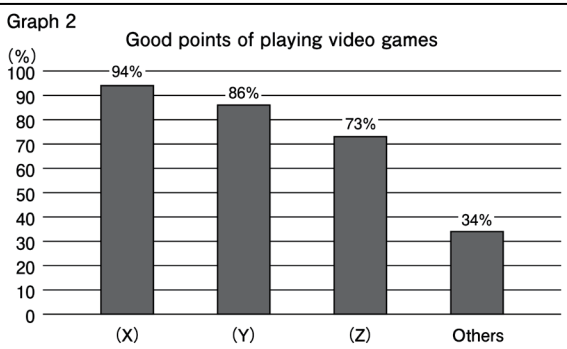
Ms. Morris : Really ? Actually, I also think video games have many good points. What kinds of good points are there ?

Yuta : I think we can make new friends easily by playing video games together. How about you, Kanna ?

Kanna : Well, if we play video games, we can learn new things from them, right ? I think that is one good point. Do you have any other ideas, Tetsu ?

Tetsu : Yes. We can improve our thinking skills by playing video games, and I think that is one good point.

Ms. Morris : Thank you, everyone. Now, look at Graph 2. This shows the results of a survey (い) do by a volunteer group last weekend. According to this graph, Kanna's point is the most popular. Yuta's point and Tetsu's point are also popular, but more people chose Tetsu's point.



Yuta : Were there any points which were interesting to you, Ms. Morris ?

Ms. Morris : Yes. Some people said video games were good because they can (う).

Kanna : I understand their points, Ms. Morris. Actually, some video games can make children interested in creating games.

Ms. Morris : I see. OK, everyone, you have learned some good points of playing video games and may think video games are not as (え) as adults think. However, if you are not careful, you can spend too much time playing video games and that can work in a (え) way. What should we do if we don't want to spend too much time playing video games ? Think of one example and write about it.

■ Sakiが授業で書いたワークシート

I think that (お). Actually, when I was an elementary school student, I liked video games very much and played them every day. But I usually didn't spend too much time because I always played video games in the living room, and my mother sometimes came to see me. If we don't have anyone around us, it is easier for us to continue to play video games too long.

〔注〕

spend ～ ...ing …するのに～を費やす spent spendの過去形

volunteer group ボランティア団体 chose chooseの過去形 adult 大人

living room リビング

① (あ)に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア 5 イ 10 ウ 20 エ 30

② 下線部 (い) の単語を、最も適当な形に変えて書きなさい。

③ Graph 2 の (X) , (Z) にあてはまる英語の組み合わせとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア (X) It becomes easier to make friends. (Z) They teach us something new.

イ (X) We can get better at thinking. (Z) We can learn new things.

ウ (X) They teach us something new. (Z) We can get better at thinking.

エ (X) We can learn new things. (Z) It becomes easier to make friends.

④ (う)に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア learn how to make a better plan with video games

イ learn that it is important to work together with someone

ウ find a dream for the future by playing video games

エ communicate with others better with video games

⑤ (え)に共通して入れるのに最も適当な英語 1 語を、話し合いの中の生徒の発言から抜き出して書きなさい。

⑥ (お)に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア we should not play video games in our own rooms

イ we should have some rules made by our parents

ウ we should make our own rules alone

エ we should play video games with our parents

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次の英文は、中学生のYukinoが英語の授業で書いた作文です。①～⑥に答えなさい。

I have a grandfather and grandmother in Aomori. Now, they are 72 years old and work as apple farmers there. Their apple orchard is so large that it is difficult for them to take care of all of the trees there. Every fall, the trees have a lot of delicious apples, and they write us a letter to ask for help. My family and I usually go to see them and work in their apple orchard with them. Last fall, my family and I received (あ) one, so we went to Aomori and stayed at their house.

(い) On the first day, when my family and I arrived at their house, they took us to their apple orchard. There were so many apples in the orchard. I have visited the orchard many times, but it was so (う) that I couldn't stop enjoying looking at it for some time. After that, we walked around the orchard and picked apples very hard. We started working at nine in the morning and finished at three in the afternoon.

After working hard, we went back to my grandparents' house. They said they would make something to eat for us, and I helped them. While we were cooking, my grandparents asked me about my school life. They looked happy when they were listening to me. After eating, my grandmother and I washed the dishes together, and my grandfather and my parents cleaned the house. We were so tired that we took a nap before dinner. I was very busy but had a lot of fun on this day.

On the second day, I watched a TV program and learned that there are some (え) that / work / help / farmers / robots in the orchards. In the program, a robot was collecting fruit very fast. My grandmother came back, so I said to her, "Look! If you have a robot like this, it will help you a lot!" Then, she sat by me and told me (お) her idea. "Of course, our work will become very easy if we use a robot. However, if we do so, our apples may not be as delicious as they are now. Every year, we take care of our apples and pick them with love, but robots can't do such a thing because they don't have feelings like we do. We have thought of buying such a robot before, but we have decided to continue to take care of our apples with our own hands."

After she finished talking, I said to her, "You are wonderful farmers!" At the same time, I felt (か) because I thought the robots were good just because they could make our grandparents' work easier. I learned that being a farmer was heartfelt work.

All of the jobs at the orchard finished on the third day, and my family and I left Aomori for our city on the morning of the next day. I want to work with my grandparents again.

[注]

orchard 畑, 果樹園 grandparents 祖父母 nap 昼寝 program 番組
robot ロボット sat sitの過去形 heartfelt 心のこもった

- ① 下線部 (あ) が指すのは何ですか。英語2語を同じ段落中から抜き出して書きなさい。
- ② 下線部 (い) に関して、Yukinoがこの日に行ったこととして、当てはまらないものは、**ア～エ**のうちではどれですか。一つ答えなさい。
ア 祖父母の家の掃除をする
イ 祖父母の家で料理をする
ウ 祖父母の家で食事の後片付けをする
エ 学校生活について祖父母に話す
- ③ (う) , (か) に入れる英語の組み合わせとして最も適当なのは、**ア～エ**のうちではどれですか。一つ答えなさい。
ア (う) attractive (か) surprised
イ (う) strange (か) surprised
ウ (う) attractive (か) sorry
エ (う) strange (か) sorry
- ④ 下線部 (え) の語をすべて用いて、意味が通るように並べ替えなさい。
- ⑤ 下線部 (お) の具体的内容を説明する次の文の (1) , (2) にそれぞれ適当な日本語を入れなさい。

おいしいリンゴの生産には (1) リンゴに接することが大切だと考えており、ロボットだと (2) のでそれができず、リンゴの味が劣ってしまうかもしれないので、ロボットは使わない。
- ⑥ 本文の内容と合っているのは、**ア～オ**のうちではどれですか。当てはまるものをすべて答えなさい。
ア Yukino and her family visit her grandparents every fall to buy some apples from them.
イ On the first day, Yukino and her family went to meet her grandparents at their orchard.
ウ Yukino worked in her grandparents' orchard for six hours on the first day.
エ Yukino's grandparents have used a robot to take care of their apples before.
オ Yukino and her family went back to their home on the fourth day in Aomori.