

英語（45分）

受験番号	
	(算用数字)

1

この問題は聞き取り検査です。問題A～問題Dに答えなさい。すべての問題で英語は2回ずつ読まれます。途中でメモをとってもかまいません。

問題A (1), (2)のそれぞれの英文で説明されている内容として最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

(1)

ア

部員数	
男子	5人
女子	8人

イ

部員数	
男子	22人
女子	8人

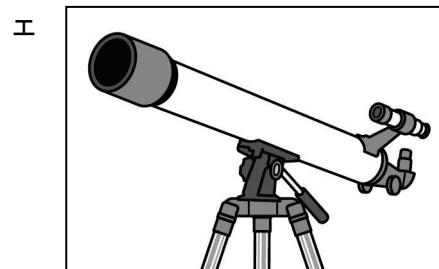
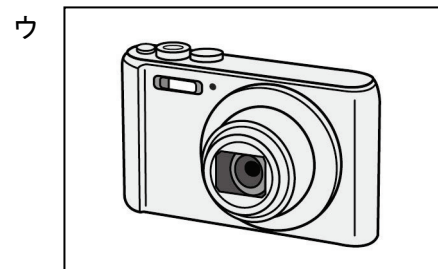
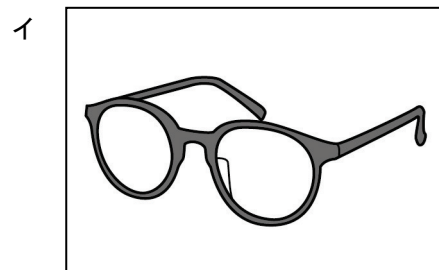
ウ

部員数	
男子	8人
女子	5人

エ

部員数	
男子	8人
女子	22人

(2)



問題B アメリカに留学中のAyaは、市の職員から地元のツアーについて説明を受け、メモをとっています。メモの(あ)～(う)にそれぞれ適当な英語1語を入れなさい。

[Ayaのメモ]

Plans	Details
Visit some places with long histories	• Example : see unique design of a (あ)
Have lunch	• go to a restaurant which uses local (い)
Visit a (う)	• enjoy traditional sports

問題C (1), (2)のそれぞれの会話についての質問の答えとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- |     |               |     |  |
|-----|---------------|-----|--|
| (1) | ア By car.     | (2) | ア He will meet his friend at school.             |
|     | イ By bicycle. |     | イ He will help his friend with his homework.     |
|     | ウ By bus.     |     | ウ He will have dinner with his friend from six.  |
|     | エ By walking. |     | エ He will do his homework at his friend's house. |

問題D Kaitoに、ボランティア団体の代表 Mr. Davisが団体の活動について説明しています。Mr. Davisの説明を聞いて、(1), (2)に答えなさい。

(1) Mr. Davisが説明した順に、ア～ウを並べ替えなさい。

ア 団体の結成理由      イ 活動の例      ウ 活動日

(2) Mr. Davisの最後の発言に対して、どのような質問をしますか。あなたがKaitoになったつもりで、 にその質問を英語で書きなさい。ただし、主語と動詞を含む6語以上の1文とすること。

Yes, Mr. Davis.  ?

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2 Kazumi と留学生の Emily が、ウェブサイトを見ながら会話をしています。次は、そのウェブサイトの一部と2人の会話です。(1)~(5)に答えなさい。

ウェブサイトの一部

cake shops near Kamome Station		SEARCH	
Cake Shop	Open	Popularity	Access
I	10:00 - 19:00 Tues. - Sun.	★★★★★	15 minutes by bus from Kamome Station (¥520 for the fare)
II	9:00 - 20:00 Wed. - Mon.	★★★★☆	6 minutes by bus from Kamome Station (¥380 for the fare)
III	10:00 - 21:30 Tues. - Sun.	★★★★☆☆	8 minutes by bus from Kamome Station (¥460 for the fare)

Kazumi : What are you doing on the computer ?  
 Emily : I'm looking for a good cake shop. My sister's 10th birthday is on (あ) 15.  
 Kazumi : Oh, really? Today is October 15, so it's just one month before her birthday.  
 Emily : Right. I want to buy a birthday cake for her.  
 Kazumi : There are some cake shops around Kamome Station. How about buying the cake at one of them ?  
 Emily : That's a good idea. I'll check them. Oh, there are three cake shops. Which one is the best ?  
 Kazumi : How about (い) ? It's not the most popular of the three, but you need the least amount of time and money to get there from the station.  
 Emily : Have you ever been there ?  
 Kazumi : No, but I watched a TV program about the shop two months ago. Then, I (う) feel that their cakes looked cute and delicious.  
 Emily : OK, I'll visit it.  
 Kazumi : Emily, what are you going to give your sister for her birthday this year ?  
 Emily : Well, I'm still thinking about it.  
 Kazumi : I see. What did you give her last year ?  
 Emily : Well, I gave her shoes because she wanted new ones at that time. When I gave them to her, she liked them very much. When she goes to school or goes out with her friends, she always wears (え) them. I'm very happy about that.  
 Kazumi : Oh, that's nice.

[注]

popularity 人気度 access アクセス fare 運賃 least いちばん少ない  
 amount 量 program 番組

- (1) (あ) に入れるのに最も適当な月の名前を英語1語で書きなさい。
- (2) (い) に入れるのに最も適当なのは、ア~ウのうちではどれですか。一つ答えなさい。  
 ア Cake Shop I      イ Cake Shop II      ウ Cake Shop III
- (3) 下線部(う)の単語を、最も適当な形に変えて書きなさい。
- (4) 下線部(え)が指すのは何ですか。英語1語を会話から抜き出して書きなさい。
- (5) ウェブサイトの一部と会話から読み取れる内容として最も適当なのは、ア~エのうちではどれですか。一つ答えなさい。  
 ア Cake Shop II is open the longest of the three.  
 イ Kazumi's house is near Kamome Station.  
 ウ Two of the cake shops on the website aren't open on Mondays.  
 エ Emily has an idea about a birthday present for her sister.

3 次の Mina と Colin の会話において、( ) 内に示されていることを伝える場合、どのように言えばよいですか。書き出しに続けて、(1) に4語以上、(2) に3語以上の英語を書き、英文を完成させなさい。

Mina : Hi, Colin. Where are you going ?  
 Colin : I'm going to the Midori Museum.  
 But I don't know (1).  
 (でもどのバスに乗ればいいのかわからないんだ)  
 Mina : Oh, really? Can you see the man in the blue jacket? You can ask him.  
 Colin : I see. But I'm not (2) Japanese.  
 (でも日本語を話すのは得意じゃないんだ)  
 Mina : Don't worry. I'll help you.

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**4** ALT（外国語指導助手）のLopez先生の英語の授業で、Miki, Kota, Rihoが、修学旅行について、グラフ（graph）を見ながら話し合いをしています。次の英文は、話し合いと、それを聞いてKotaが授業で書いたノートの一部です。(1)~(5)に答えなさい。

■ 話し合い

Mr. Lopez : Last week, I asked you in our English class, “Where do you want to go on the school trip ?” Now, look at (あ)this graph. It shows your answers to that question.

Miki : Oh, the graph shows that Hokkaido is the most popular. I also chose it. I went there two years ago and had a really good time. If you have never been there, I ( (い) to / want / visit / you / it ). We can enjoy many kinds of activities and the food there is delicious.

Kota : That sounds nice. I chose Kyoto because I'm interested in Japanese history and like to look at traditional things such as temples. Oh, the graph shows that Kyoto is as popular as Okinawa.

Riho : Yes. I'm surprised to see that about ten students want to go abroad. Australia is the most popular country.

Mr. Lopez : What do you think about staying abroad on our school trip ?

Miki :  We have been studying English for a long time. Such school trips may give us a good chance to use English, and we may experience many new things. However, I think no other country is as safe as Japan, and we need a lot of money to travel abroad.

Kota : I agree with you, Miki. We should be very careful if we stay abroad on our school trip.

Mr. Lopez : Thank you, Miki, and Kota. Well, I'm sure that you had a school trip in elementary school, too. Riho, could you tell me about your experience during that trip ?

Riho : Sure. I went to Okinawa. I stayed with a family there, not at a hotel.  That was very interesting because I had a chance to experience some parts of their life.  Of course, I sometimes had a problem because their lifestyle was very different from mine. It was especially difficult to sleep and get up as early as the family. But I think the stay was a good experience for me.

Mr. Lopez : I see. How about you, Miki ?

Miki : I went to Nara. I wanted to walk around with my close friends, but they were in other groups and I had to go around with some classmates I didn't know well. I was very sad at first, but as we talked with each other, I found they were nice girls, and we became friends. I learned that it is important to communicate with others.

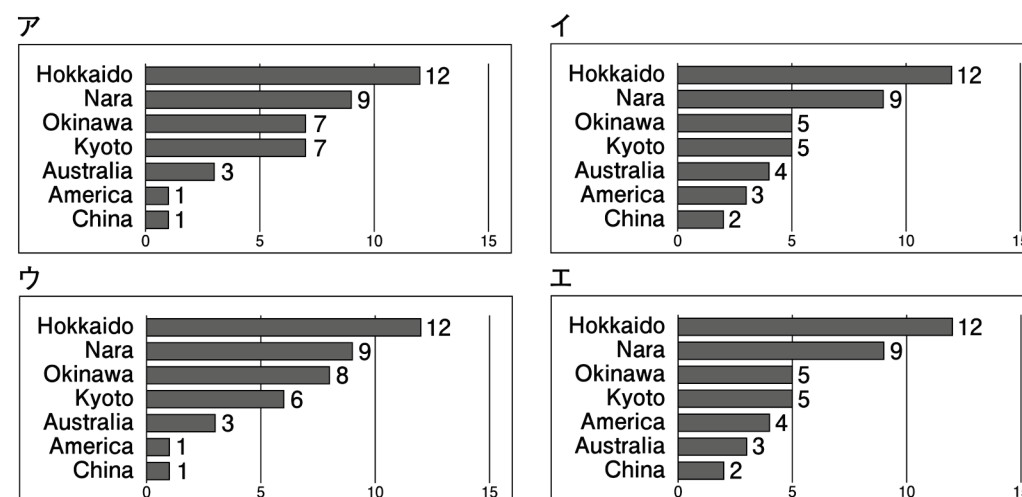
Mr. Lopez : I see. Thank you, Riho, and Miki.

■ Kotaが授業で書いたノートの一部

Today, I talked with Mr. Lopez, Miki, and Riho about our school trip. Miki and Riho told us about their school trips in elementary school. I learned that each of them  during their trips.

[注] chose chooseの過去形 lifestyle 生活様式 close 親しい each それぞれ

(1) 下線部(あ)のgraphとして最も適当なのは、ア~エのうちではどれですか。一つ答えなさい。



(2) 下線部 (い) の語をすべて用いて、意味が通るように並べ替えなさい。

(3)  に入れるのに最も適当なのは、ア~エのうちではどれですか。一つ答えなさい。

- ア I think every student had such a trip.
- イ I think we enjoyed the trip so much.
- ウ I think such a school trip has no good points.
- エ I think that is not a very good idea.

(4) 次の英文を入れるのに最も適当なのは、話し合いの中のア~ウのうちではどれですか。一つ答えなさい。

For example, I helped the family with their jobs as farmers, and we had dinner together.

(5)  に入れるのに最も適当なのは、ア~エのうちではどれですか。一つ答えなさい。

- ア had both a good and a bad time
- イ stayed at a local family's house
- ウ learned an important thing from their friends
- エ had an experience of local lifestyle

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5 次の英文は、高校生のNanakoが英語の授業で発表した夏休みについてのスピーチ原稿です。(1)~(6)に答えなさい。

One day, I got a phone call from my friend. His name is <sup>(あ)</sup>Paul Davis. He is a student from the U.S. in my class. He has stayed in my city since he came to Japan last year because of his father's job. I respect him because he is so active and tries various kinds of things. He asked me, "How is your summer vacation?" I answered him that I was a little bored. Then, he told me about his experience as a volunteer at the city library.

That night, I remembered Paul's story about his volunteer work, and I got interested in volunteer activities. I went to my room and started to look for information about volunteer work I could do in my city on my computer. I learned that a group was looking for someone who could work as a volunteer to teach math to elementary school students for two days at city hall. Math is my favorite subject, and I thought it would be interesting, so I decided to contact the group to tell them that I wanted to work with them. I wrote an e-mail about myself to the leader of the group, and he gave me a chance to .

On the first day of the volunteer work, I went to city hall and met some children there. My job was to teach math to some fourth-graders. When the event started, the children talked to me a lot, and we enjoyed talking for some time. I thought  at that time, but that was not true. The children listened to me carefully, but they didn't understand me well. Also, they asked me about some math questions, and I explained how to answer them, but they still seemed to have problems, even though they said, "I see." I thought .

After coming back home, I talked with my family about my experience at the event. Then, my brother talked to me. He works as a teacher. He said, "Your explanation was too difficult for the children. They are nine or ten years old, and it is sometimes difficult for them to understand things which are easy for you. When you think of how to teach, you always have to think, 'If I were a fourth-grader, what would I think when I listened to this explanation?' Then, you will find a better way of teaching." After getting <sup>(お)</sup>this advice from my brother, I went to my room and thought about a better way of teaching by reading the notebooks I used when I was a fourth-grader at elementary school.

The next day, I taught math to the same children.  I was really happy to know that I could be a good teacher for them. Now, I'm interested in teaching, and I have wanted to work as a teacher since that event, so I study very hard every day.

[注]  
 contact ~ ~に連絡を取る    ~-grader ~年生    seem to ~ ~であるようだ  
 explanation 説明

- (1) 下線部 (あ) について、同じ段落で紹介されている内容として、当てはまらないものは、ア～エのうちではどれですか。一つ答えなさい。  
 ア Nanakoが尊敬している人物の一人である。  
 イ Nanakoの学校に通って1か月になる。  
 ウ Nanakoのクラスメイトの一人である。  
 エ アメリカ出身の活発な少年である。

(2)  に入れるのに最も適当な英語4語を、同じ段落から抜き出して書きなさい。

(3) ,  に入れる英語の組み合わせとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- ア (う) math was not so popular among them    (え) teaching was a lot of fun  
 イ (う) math was not so popular among them    (え) I had to change my way of teaching  
 ウ (う) everything would go well    (え) teaching was a lot of fun  
 エ (う) everything would go well    (え) I had to change my way of teaching

(4) 下線部 (お) の具体的内容を説明する次の文の ,  にそれぞれ適当な日本語を入れなさい。

教え方を考えるときには、いつも  を念頭に置いて言葉を選ぶことで、 を見つけることができるということ。

(5)  に次の三つの英文を入れるとき、本文の流れが最も適当になるようにア～ウを並べ替えなさい。

- ア Actually, many of them talked to me and thanked me for my class.  
 イ As a result, the class changed in a good way, and the children there seemed to enjoy it more.  
 ウ I was worried about my new way of teaching, but I tried to remember my brother's advice.

(6) 本文の内容と合っているのは、ア～オのうちではどれですか。当てはまるものをすべて答えなさい。

- ア Paul told Nanako about the volunteer work for the event at city hall.  
 イ Nanako decided to join the volunteer work because she liked math and she thought it would be interesting.  
 ウ Nanako couldn't speak well with the children at the beginning of the event on the first day.  
 エ Nanako's brother told Nanako to read the notebooks she used at elementary school.  
 オ The volunteer work at city hall gave Nanako a dream for the future.