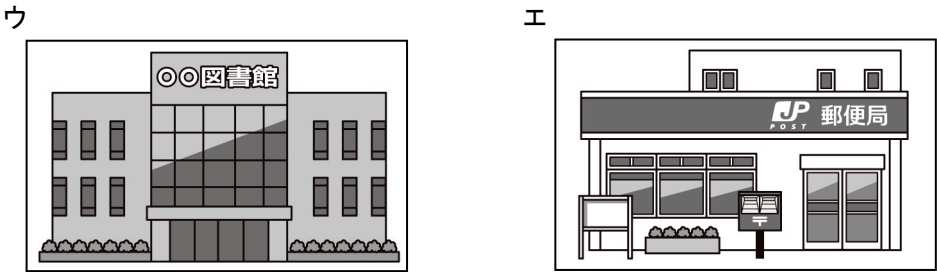
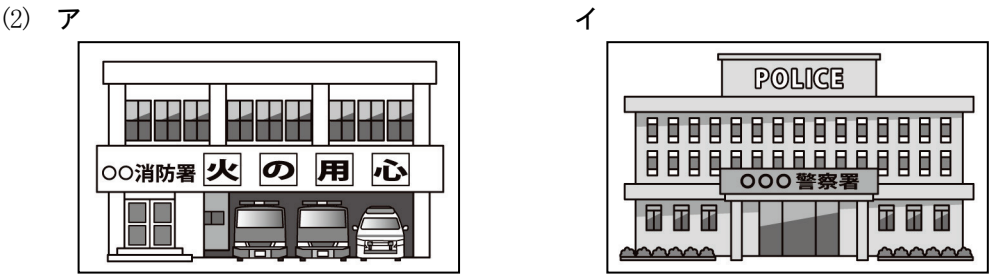
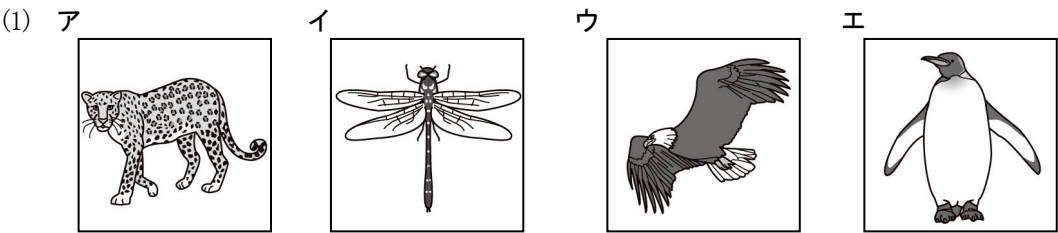


英 語（45分）

受験番号	
(算用数字)	

1 この問題は聞き取り検査です。問題A～問題Dに答えなさい。すべての問題で英語は2回ずつ放送されます。途中でメモをとってもかまいません。

問題A (1), (2)のそれぞれの英文で説明されているものとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。



問題B Soma が美術館の説明を聞きながら、必要な内容を表にまとめています。 (あ), (い) にそれぞれ英語1語を入れなさい。

[Soma がまとめた表]

	Theme	Place
First Picture	a tall tree	in the room on the (い)
Second Picture	a mother with her (あ)	near the entrance
※ We mustn't use a smartphone in this museum !		

問題C (1), (2)のそれぞれの会話についての質問の答えとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

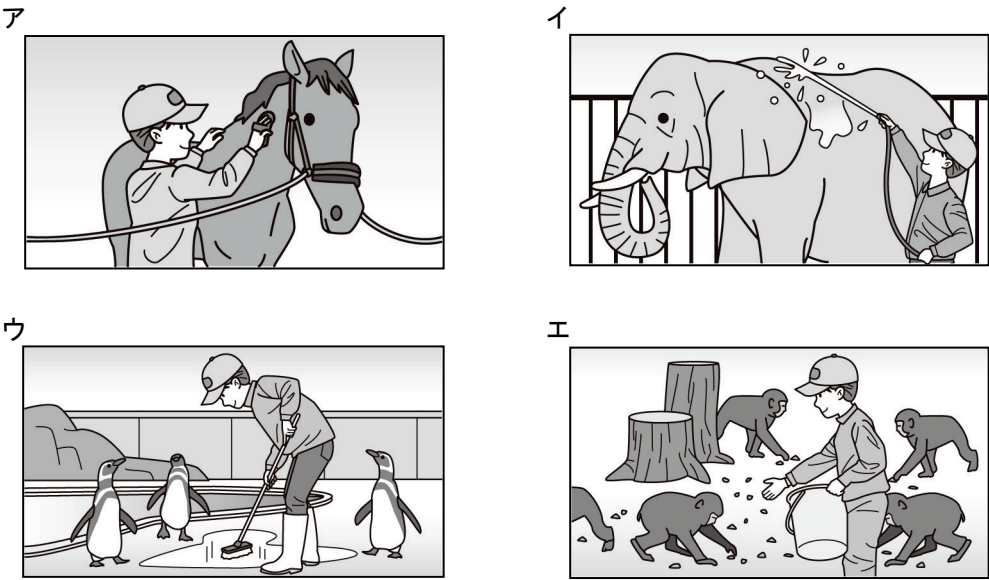
- (1) { ア Mr. Green's daughter did.  
イ Mr. Green's son did.  
ウ Mr. Green did.  
エ Mr. Green's mother did.
- (2) { ア On January 1st.  
イ On January 2nd.  
ウ On January 3rd.  
エ On January 4th.

問題D 中学生の Asami が授業でスピーチをしています。そのスピーチを聞いて、(1), (2)に答えなさい。

(1) 次は、スピーチを聞いたクラスメートが書いた Asami へのメッセージです。 (あ) ~ (う) にそれぞれ適当な英語1語を入れなさい。

Thank you for your speech, Asami. I didn't know your (あ) works at the zoo. You say zookeepers sometimes take care of animals without (い). I think it's really hard. However, he enjoys working for the zoo. He is really great ! When I visit the zoo next time, I will be able to enjoy it more. I hope he will be happy to see visitors' (う).

(2) Shinji の動物園での仕事内容にふさわしいカードとして、最も適当なのは、ア～エの内ではどれですか。一つ答えなさい。



受験番号	
	(算用数字)

2

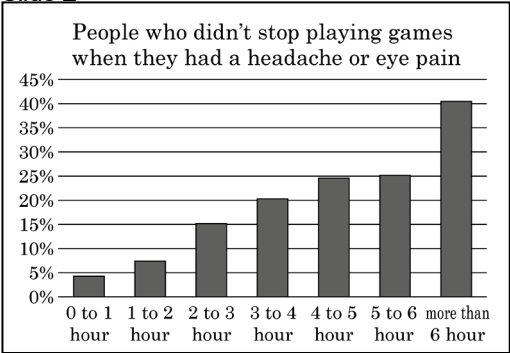
次の英文は、中学生の Mako が、調べたことについて Slide (スライド) 1 ～ 3 を用いて授業で発表する原稿の一部である。① ～ ④ に答えなさい。

Slide 1

Time for Playing Video Games on Weekdays		
	Women	Men
more than 3 hours	10.4	24.6
2 to 3 hours	9.3	18.9
1 to 2 hours	23.2	30.5
0 to 1 hour	57.1	26
(%)		

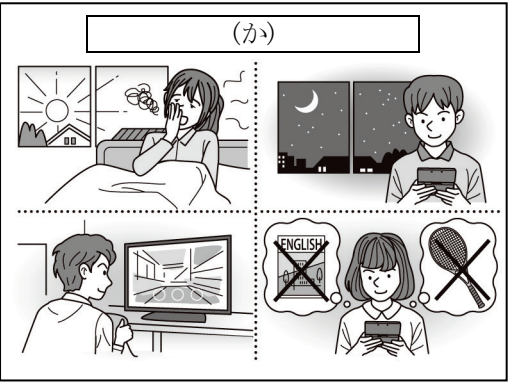
How many hours do you play video games a day ? Slide 1 shows how long people play games on weekdays. They are from ten to twenty-nine years old. The most (あ) play for one to two hours. The most (い) play for zero to one hour. The percentage of men who play for zero to one hour and that of men who play for more than three hours are almost the same. You can also see that (う) play games longer on average.

Slide 2



Slide 2 shows the percentage of people who did not stop playing games when they had a headache or eye pain. You can see that about (え) % of people who play games for more than six hours did not stop it even when they had a headache. I think playing games was so exciting that they forgot their pain.

Slide 3



Playing video games for a long time may change (お) our bodies and our lives. There are some examples on Slide 3. You may not be able to get up in the morning or sleep at night. You may not leave your room. You may stop playing sports and studying. I am afraid that I may not be able to stop playing games when I have to stop it. I should be careful about the time I use for playing video games.

[注]

weekday 平日    percentage 割合    on average 平均で    pain 痛み  
even when ～ ～するときでさえ

① (あ) ～ (う) に入る英語の組み合わせとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- |   |           |           |           |
|---|-----------|-----------|-----------|
| ア | (あ) men   | (い) men   | (う) women |
| イ | (あ) men   | (い) women | (う) men   |
| ウ | (あ) women | (い) men   | (う) women |
| エ | (あ) women | (い) women | (う) men   |

② (え) に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- ア 20    イ 30    ウ 40    エ 50

③ (お) に入れるのに最も適当な英語 1 語を書きなさい。

④ Slide 3 の表題として、(か) に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- ア What may happen to you if you play video games too long ?  
イ What do we have to do if you want to play video games for a long time ?  
ウ What should I be careful of after I play video games for a long time ?  
エ If these things happen to you, you shouldn't play video games.

受験番号

(算用数字)

3

Naoki, Ami, Masaki の兄弟は、インドに帰国した友人の Alex にメールを送ることにした。会話の内容に合うように、書き出しに続けて、 ①  ② にそれぞれ 4 語以上の英語を書き、Alex に送るメールの英文を完成させなさい。



[Naoki]

Alex は日本料理がいちばん好きだったね。

インドではお正月にどんな料理を食べるのかな。



[Ami]



[Masaki]

インド料理の写真を送ってもらいたいね。

メール

Dear Alex,

Happy New Year !

Are you enjoying your winter vacation ?

You liked  ① , right ?

We're interested in the food for New Year's Day in India.

We want  ②  of it.

We're looking forward to your e-mail !

Naoki, Ami, Masaki

受験番号	
	(算用数字)

4

ある中学校で、動物園について話し合い（discussion）をした。Miho が司会をして、生徒A～D が意見を述べた。次の英文は、話し合いの一部と、それを聞いて Yuji が書いたメモと感想である。① ～ ⑥ に答えなさい。

■ 話し合い

- Miho : I think everyone here has been to a zoo several times. We can enjoy seeing many kinds of animals there. Some of them were (あ)bring to Japan from other countries. Some people feel sorry when they see those animals in a zoo. Do you think we need zoos ? Let’s talk about that.
- A : I like polar bears. I like to see them in the zoo in our city. However, I don’t think we need zoos because animals are happier when they live in nature. We can see animals in the wild on the Internet and TV programs. To me, they look happier than animals in zoos. Several zoos in Japan have a swimming pool for polar bears. (い) Polar bears should be in the Arctic.
- B : I agree with you in part, but I think we need zoos. Some zoos have rare animals such as polar bears, pandas and koalas. Zookeepers work to breed these animals and protect them from extinction. Also, they study where and how animals live. Visitors can learn about wild animals from them and may become interested in protecting animals and the environment around them.
- C : That’s true. However, I think we can study about animals in other ways. For example, I have become interested in protecting the environment (う) ( living / by / animals / seeing ) in nature. And we should consider what will happen to animals in zoos when a disaster occurs. If people leave animals in zoos, they will not be able to get any food and they will die. No one knows when and where a serious disaster will occur. I think we should close all zoos.
- D : I understand your opinion, but a disaster may occur in nature, too. If there is a zoo, we can help animals that have lost their homes because of a disaster such as a fire or flood. Moreover, small weak animals are eaten by large strong animals in nature. On the other hand, animals in a zoo don’t have to (え) about such dangerous situations at all. I don’t think living in nature is always happy for animals.
- Miho : Thank you, everyone. In my opinion, we still need zoos. People can have a good time there and learn about animals a lot. At the same time, we should take good care of animals there. We must make a better zoo for animals.

■ Yuji のメモ

(お)

■ Yuji の感想

I don’t think a zoo is a good place for animals. Some of them feel bored to live in a small place. However, zoos are important because people can have a good time and learn about animals there. We should think about zoos which are good for (か) but also animals.

[注]

polar bear シロクマ the Arctic 北極 in part 部分的には  
rare めずらしい breed 繁殖する extinction 絶滅 environment 環境  
consider 考慮する disaster 災害 occur 起こる flood 洪水  
moreover さらに weak 弱い bored 退屈した

- ① 下線部（あ）の単語を、最も適当な形に変えて書きなさい。
- ② (い) に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。
- ア However, I don’t think it’s large enough for them.  
イ However, almost all the zoos in Japan have polar bears.  
ウ However, polar bears can enjoy swimming in the large pool.  
エ However, polar bears in Japan were given to other countries.
- ③ 下線部（う）の語をすべて用いて、意味が通るように並べ替えなさい。解答欄には、並べかえた語のみ記入すること。
- ④ (え) に入れるのに最も適当な英語 1 語を書きなさい。
- ⑤ 話し合いで紹介された内容として、(お) に入れるのに適当でないものは、ア～エのうちではどれですか。一つ答えなさい。
- ア Animals in nature look happier than animals in zoos for some people.  
イ The Internet and TV programs are good ways to learn about animals in nature.  
ウ Animals in zoos may not be able to get anything to eat in an emergency.  
エ Wild animals can live safely because there are no disasters in nature.
- ⑥ あなたが Yuji になったつもりで、(か) に 3 語以上の英語を書きなさい。

受験番号	
	(算用数字)

5 次の 3 年日記 (a three-year diary) についての英文を読んで、① ～ ⑥ に答えなさい。

Koji has kept a diary for two years and six months. He began to do that when he became a junior high school student. The diary he uses is called a three-year diary. Do you know what a three-year diary is? In this diary, there are three sections on each page, and you write about events of the same day of three years in each section. For example, you write about an event on April first in 2018 in the first section. In the second section, you write about an event of the same day in 2019. The third section is for the same day in 2020. One diary has pages for three years, so you can write about all the events of the three years of your junior high school life in it.

Koji once tried to keep a diary when he was in elementary school. However, he couldn't keep it for a long time. (あ) Why did he stop writing? There were two reasons. First, he couldn't find things to write about. He often thought, "There wasn't anything special today. I have nothing to write about!" Second, it was hard for him to fill one page every day.

Koji's mother bought him a three-year diary when he became a junior high school student. She has kept a diary for a long time. She knows that it's interesting to do that. But she also knows that it is hard to keep it. She gave him one piece of advice. She said to him, "You don't have to write about a special event. You don't have to write things which you think. (い) You can write anything. You can write about your lunch, the weather of the day, some English words you learn in class, titles of comic books you want to read, and so on. When you don't have anything to write about or don't have time to write, you don't have to write in your diary." Koji soon liked this diary because there were only five lines for a day. His mother's advice also helped him a lot. Keeping a diary is not (う) for him any more.

There is another good point of a three-year diary. You can see what happened on the same day of one or two years ago. This is interesting and useful. For example, Koji's diary shows that (え) on February tenth last year and this year. So he should be especially careful about his health in February next year. On a day in October of last year, he wrote that he decided to play video games for only one hour a day. But he didn't remember that at all. He read the diary on the same day of this year and thought again about the amount of time to play them. When he sees a white page which he wrote nothing on, he tries to remember what he did on that day. From the dates, he can remember that he was busy with club activities, he was studying hard, and so on.

In this way, his diary tells Koji a lot of things. When he was in elementary school, he didn't like keeping a diary. But now he likes it very much. (お) Even if there are some pages he didn't write anything on, it's always fun to see them later. He is going to start a new three-year diary when he becomes a high school student next year.

[注]

keep a diary 日記をつける section 欄 page ページ title タイトル, 題  
line 行 in this way このようにして even if ～ たとえ～であっても

① 下線部 (あ) の具体的な理由を説明する次の文の (1) , (2) にそれぞれ適当な日本語を入れなさい。

(1) を見つけることと, 毎日 (2) ことがコウジにとって難しかったから。

② 下線部 (い) について, 紹介されている内容として, 当てはまらないものは, ア～エのうちではどれですか。一つ答えなさい。

- ア その日に思ったこと                      イ その日の天気  
ウ 授業で習った英単語                      エ 読みたい漫画のタイトル

③ (う) に入れるのに最も適当なのは, ア～エのうちではどれですか。一つ答えなさい。

- ア easy                      イ interesting                      ウ difficult                      エ exciting

④ 文脈に合うように, (え) に 3 語以上の英語を書きなさい。

⑤ 下線部 (お) の具体的な理由を説明する次の英文の 適当な英語 1 語を入れて, この英文を完成させなさい。

It's fun for Koji to try to what happened on the day of the page he wrote nothing on.

⑥ 本文の内容と合っているのは, ア～オのうちではどれですか。当てはまるものをすべて答えなさい。

- ア Koji has kept a diary since he was an elementary school student.  
イ There are three sections on each page of a three-year diary, so you can write about three days in a year.  
ウ Koji was given the three-year diary by his mother when he became a junior high school student.  
エ Koji's mother thinks it is interesting to read Koji's three-year diary.  
オ Koji decided to stop playing video games for a long time every day last October, but he didn't remember that.